Contents

I. PHILOSOPHICAL VIEWPOINTS, 1
R. Lee Hornbake
University of Maryland

II. PSYCHOLOGICAL THEORIES, 53
Walter B. Waetjen
University of Maryland

III. CURRICULAR APPROACHES, 93
Paul E. Harrison
Chicago Teachers College

IV. INSTRUCTIONAL METHODS, 136
Donald Maley
University of Maryland

V. GUIDANCE PROCEDURES, 185
James R. Hastings
State University of New York
Teachers College at Oswego

VI. COMMUNITY AND PROFESSIONAL RELATIONS, 249
Howard S. Decker
West Virginia Institute of Technolgy

VII. EDUCATIONAL EVALUATION, 293
William J. Micheels
University of Minnesota